



11.1 INTERACTS WITH PICTURES & BOOKS
3.2 DEVELOPS SENSE OF BELONGING

SUPPLIES

- Feather
- Book

Feather Book

Which pictures in a book capture the child's attention?

Young Infant

Hold the child in your arms.
Show him a book.

READY?

Read the story with a quiet voice and describe the pictures. Put a feather on a page. Observe if the child reaches for the feather. How else does he touch and look at the book?

Older Infant

Hide a feather in a book.
Place the book on the floor next to the child.

READY?

Open the book. Name and point at pictures. Ask, "Where is the feather?" Be excited when the child touches the feather. How does the child respond to your facial expressions and tone?

Young Toddler

Place a book on the floor next to the child.

READY?

Open the book and swipe a feather across the words from left to right in the direction of text. Invite the child to move the feather across the book. Ask if he can use the feather to point at different pictures in the book: "Where is the bird?"

Lesson 18