



5.1 DEMONSTRATES EYE-HAND COORDINATION
17.1 MANIPULATES & EXPLORES OBJECTS

SUPPLIES

- Socks
- Boxes (or bowls)
- Rice, flour and oats

Bird and Box

How does the child use his hands to transfer an object from one side of his body to the other?

Young Infant

While the child is on his back, roll a towel and place it under his hips to help him see his feet.

READY?

Put a sock on the child's foot.
Help bring attention to the sock.
Observe how he gazes, reaches for and kicks at the sock.

Older Infant

Fill a few socks with different materials: rice, flour, oats. Tightly tie or secure the ends of the socks. Pretend the socks are birds.

READY?

Put all the socks in a box.
Observe how the child reaches in for a sock. How does he investigate the socks? Does he pass the socks from one hand to the other?

Young Toddler

Fill a few socks with different materials: rice, flour, oats. Tightly tie or secure the ends of the socks.

READY?

Fill one box or bowl with the socks. Set another empty box on the floor. Encourage the child to play with the socks and transfer them from one box to the other. How does he respond to the various textures in the socks?

Lesson 18